

Our classroom behavioral expectations are modeled around a Bucket Filler system. The system is based on the book "Have You Filled a Bucket Today?: A Guide to Daily Happiness for Kids" by Carol McCloud. During the first week of school we read "[How Full is Your Bucket? For kids](#)" by Mary Reckmeyer and Tom Rath.



So what is a Bucket?

The bucket represents your mental and emotional self.

We use it in class to promote positive choices. In class, we went over ideas together of what are bucket filler actions and choices, as well as, what would be bucket dipper types of behaviors. I use this language regularly.

How do you Fill your Bucket?

Actions or words that show that you care about someone, our classroom and our school. Saying or doing something kind. Giving someone a heartfelt smile. Using names with respect. Helping without being asked. Etc...

What's a Bucket Dipper?

Making poor choices. Saying or doing unkind things. Failing to show respect or being intentionally disrespectful.

So how do the children know how they are doing?

When our class or a student does something to fill our bucket I add pom poms to an actual bucket. Once the class fills our classroom bucket I will have them choose a reward activity we can do together.

Although our focus is on emphasizing the bucket filling and trying to redirect bucket dipping, occasionally some of you may see a Bucket Dipper Slip. If one comes home, please know that I have redirected your child at least three times. Shown them the bucket dipper slip and mentioned that if I need to redirect them again they will be taking it home and then in the end had to sit down with them to talk about the choices they have made. Please use a Bucket Dipper Slip as an opportunity to share with your child how important it is for you to see them make good choices.